## Appendix 5: Pseudocode command set

Questions in the written examination that involve code will use this pseudocode for clarity and consistency. However, students may answer questions using any valid method.

## Data types

## INTEGER

REAL
BOOLEAN
CHARACTER

## Type coercion

Type coercion is automatic if indicated by context. For example $3+8.25=11.25$
(integer + real = real)
Mixed mode arithmetic is coerced like this:

|  | INTEGER | REAL |
| :--- | :--- | :--- |
| INTEGER | INTEGER | REAL |
| REAL | REAL | REAL |

Coercion can be made explicit. For example, RECEIVE age FROM (INTEGER) KEYBOARD assumes that the input from the keyboard is interpreted as an INTEGER, not a STRING.

## Constants

The value of constants can only ever be set once. They are identified by the keyword CONST. Two examples of using a constant are shown.

CONST REAL PI
SET PI TO 3.14159
SET circumference TO radius * PI * 2

## Data structures

ARRAY
STRING
Indices start at zero (0) for all data structures.
All data structures have an append operator, indicated by \&.
Using \& with a STRING and a non-STRING will coerce to STRING. For example, SEND 'Fred' \& age TO DISPLAY, will display a single STRING of 'Fred18'.

## Identifiers

Identifiers are sequences of letters, digits and '_', starting with a letter, for example: MyValue, myValue, My_Value, Counter2

## Functions

LENGTH()
For data structures consisting of an array or string.
RANDOM(n)
This generates a random number from 0 to n .

## Comments

Comments are indicated by the \# symbol, followed by any text.
A comment can be on a line by itself or at the end of a line.

## Devices

Use of KEYBOARD and DISPLAY are suitable for input and output.
Additional devices may be required, but their function will be obvious from the context. For example, CARD_READER and MOTOR are two such devices.

## Notes

In the following pseudocode, the < > indicates where expressions or values need to be supplied. The < > symbols are not part of the pseudocode.

| Variables and arrays |  |  |
| :---: | :---: | :---: |
| Syntax | Explanation of syntax | Example |
| SET Variable TO <value> | Assigns a value to a variable. | SET Counter TO 0 <br> SET MyString TO 'Hello world' |
| SET Variable TO <expression> | Computes the value of an expression and assigns to a variable. | SET Sum TO Score + 10 <br> SET Size to LENGTH(Word) |
| SET Array[index] TO <value> | Assigns a value to an element of a one-dimensional array. | SET ArrayClass[1] TO 'Ann' SET ArrayMarks[3]TO 56 |
| SET Array TO [<value>, ...] | Initialises a one-dimensional array with a set of values. | SET ArrayValues TO [1, 2, 3, 4, 5] |
| SET Array [RowIndex, ColumnIndex] TO <value> | Assigns a value to an element of a two-dimensional array. | SET ArrayClassMarks[2,4] TO 92 |


| Selection |  | Explanation of syntax |
| :--- | :--- | :--- | Example | Syntax | If <expression> is true <br> then command is <br> executed. |
| :--- | :--- | | IF Answer = 10 THEN |
| :--- |
| SET Score TO Score + 1 |
| END IF | \left\lvert\, | IF <expression> THEN |
| :--- |
| <command> |
| END IF |$\quad$| If <expression> is true |
| :--- |
| then first |
| <command> is executed, |
| otherwise second |
| <command> is executed. |$\quad$| IF Answer = 'correct' THEN |
| :--- |
| SEND 'Well done' TO DISPLAY |
| ELSE |
| SEND 'Try again' TO DISPLAY |
| END IF |\right.


| Repetition |  |  |
| :---: | :---: | :---: |
| Syntax | Explanation of syntax | Example |
| WHILE <condition> DO <command> <br> END WHILE | Pre-conditioned loop. Executes <br> <command> whilst <condition> is true. | WHILE Flag = 0 DO <br> SEND 'All well' TO DISPLAY <br> END WHILE |
| REPEAT <command> UNTIL <expression> | Post-conditioned loop. Executes <br> <command> until <condition> is true. The loop must execute at least once. | ```REPEAT SET Go TO Go + 1 UNTIL Go = 10``` |
| REPEAT <expression> TIMES <command> <br> END REPEAT | Count controlled loop. The number of times <command> is executed is determined by the expression. | REPEAT 100-Number TIMES SEND '*' TO DISPLAY END REPEAT |
| ```FOR <id> FROM <expression> TO <expression> DO <command> END FOR``` | Count controlled loop. Executes <br> <command> a fixed number of times. | ```FOR Index FROM 1 TO 10 DO SEND ArrayNumbers[Index] TO DISPLAY END FOR``` |
| ```FOR <id> FROM <expression> TO <expression> STEP <expression> DO <command> END FOR``` | Count controlled loop using a step. | ```FOR Index FROM 1 TO 500 STEP 25 DO SEND Index TO DISPLAY END FOR``` |
| FOR EACH <id> FROM <br> <expression> DO <command> <br> END FOREACH | Count controlled loop. Executes for each element of an array. | SET WordsArray TO ['The', 'Sky', 'is', 'grey'] <br> SET Sentence to " <br> FOR EACH Word FROM <br> WordsUArray DO <br> SET Sentence TO Sentence \& Word \& ${ }^{\prime}$ <br> END FOREACH |


| Input/output |  | Explanation of syntax |
| :--- | :--- | :--- | Example | Syntax | Sends output to the <br> screen. |
| :--- | :--- |
| SEND <expression> TO <br> DISPLAY | SEND 'Have a good day.' TO <br> DISPLAY |
| RECEIVE <identifier> FROM <br> (type) <br> <device> | Reads input of specified <br> type. |
| RECEIVE Name FROM (STRING) <br> KEYBOARD <br> RECEIVE LengthOfJourney FROM <br> (INTEGER) CARD_READER |  |


| File handling |  | Explanation of syntax |
| :--- | :--- | :--- | Example | Syntax | Reads in a record from a <br> <file> and assigns to a <br> <variable>. <br> Each READ statement <br> reads a record from the <br> file. |
| :--- | :--- |
| REAle> <record> | READ MyFile.doc Record |
| WRITE <File> <record> | Writes a record to a file. <br> Each WRITE statement <br> writes a record to the file. |


| Subprograms |  |  |
| :--- | :--- | :--- |
| Syntax | Explanation of syntax | Example |
| PROCEDURE <id> <br> (<parameter>, ..) <br> BEGIN PROCEDURE <br> <command> | Defines a procedure. | PROCEDURE CalculateAverage <br> (Mark1, Mark2, Mark3) <br> END PROCEDURE |
| BEGIN PROCEDURE |  |  |
| SET Avg to (Mark1 + Mark2 + |  |  |
| Mark3)/3 |  |  |
| END PROCEDURE |  |  |


| Subprograms |  | Explanation of syntax |
| :--- | :--- | :--- | Example | Syntax |
| :--- | Defines a function. $\quad$| FUNCTION AddMarks (Mark1, |
| :--- |
| Mark2, Mark3) |
| BEGIN FUNCTION |
| SET Total to (Mark1 + Mark2 + |
| FUNCTION <id> <br> (<parameter>, ...) <br> BEGIN FUNCTION <br> <command> <br> RETURN <expression> <br> END FUNCTION |
| <id> (<parameter>, ...) |


| Arithmetic operators |  |
| :--- | :--- |
| Symbol | Description |
| + | Add |
| - | Subtract |
| $/$ | Divide |
| $*$ | Multiply |
| $\wedge$ | Exponent |
| MOD | Modulo |
| DIV | Integer division |


| Relational operators |  |
| :--- | :--- |
| Symbol | Description |
| $=$ | equal to |
| $<>$ | not equal to |
| $>$ | greater than |
| $>=$ | greater than or equal to |
| $<$ | less than |
| $<=$ | less than or equal to |


| Logical operators |  |
| :--- | :--- |
| Symbol | Description |
| AND | Returns true if both <br> conditions are true. |
| OR | Returns true if any of the <br> conditions are true. |
| NOT | Reverses the outcome of <br> the expression; true <br> becomes false, false <br> becomes true. |

